Stage 2 Student Marking Rubric for writing

Success Criteria

Markers name:

Creating Text/Informative	1	2	3	4
Writes about a subject and defines and classifies it (CrT8)	No subject	Subject identified and writes one definition	Subject identified and writes a classification	Subject identified and writes a definition and a classification
Use paragraphs to organise bundles of information (CrT9)	Writes a paragraph of one sub-topic	Writes 1-2 paragraphs of 1 -2 sub topics	Writes 2-3 paragraphs of 2-3 sub topics	Writes 3+ paragraphs of 3 + sub topics
In each paragraph write 3 or more sentences to explain that idea (CrT6)	1-2 sentences	3 sentences	4 sentences	5+ sentences
Do your sentences sound right to the audience? (CrT5)	Sentences do not make sense	Sentences make little sense	Most sentences make sense	All sentences make sense
Grammar	**1**	**2**	**3**	**4**
Uses simple present, past and future tense accurately (GrA4)	Uses no tense	Uses only 1 tense	Uses 2 tenses	Uses past, present and future tense.
Writes simple and complex sentences correctly (GrA5) Uses conjunctions to write complex sentences.	Only uses simple sentences	Uses only simple and 1-2 complex sentences	Uses simple and 3-4 complex sentences	Uses 4+ complex sentences.
Groups related ideas into paragraphs(GrA4)	Ideas between paragraphs do not link	Ideas between paragraphs link together slightly	Ideas between paragraphs mostly link together	Ideas between paragraphs link together appropriately
Punctuation	**1**	**2**	**3**	**4**
Consistently writes sentences using capital letters and full stops(PuN3)	No *capital* letters or full stops.	Uses some capital letters or full stops.	Mostly uses capital letters or full stops appropriately	Always capital letters or full stops effectively.
Uses beginning capitals for people, places, events and titles (PuN4)	No capital letters	Some capital letters	Mostly uses capital letters	Always uses capital letters
Uses apostrophes for plural possessives e.g. planes' wings (PuN5)	No apostrophes	Some errors	Few errors	No errors
Spelling	**1**	**2**	**3**	**4**
Recognises spelling errors in own writing (SpG8)	Spelling errors with no self-correction	Many spelling errors with some correction	Few spelling errors with correction.	No spelling errors