Success Criteria

Markers name:

Creating Text/Informative	1	2	3	4
Uses topic sentences in the beginning of a paragraph (CrT9)	No topic sentence to introduce the subject	Basic topic sentence to introduce the subject	A topic sentence with some attempts to introduce the subject	Detailed and informed topic sentence to introduce the subject
In each paragraph write 3 or more sentences to explain that idea (CrT6)	1-2 sentences	3 sentences	4 sentences	5+ sentences
Use paragraphs to organise bundles of information (CrT9)	Writes a paragraph of one sub-topic	Writes 1-2 paragraphs of 1-2 sub topics	Writes 2-3 paragraphs of 2-3 sub topics	Writes 3+ paragraphs of 3+ sub topics
Grammar	**1**	**2**	**3**	**4**
Writes compound sentences to make connections between ideas (GrA4)	Writes simple sentences	Limited use of 'and', 'but' & 'so'	Some use of 'and', 'but' & 'so'	Extensive demonstration of compound sentences
Writes complex sentences using conjunctions (GrA5)	Does not use 'when' or 'because'	Limited use of 'when' or 'because'	Some use of 'when' or 'because'	Extensive use of conjunctions
Punctuation	**1**	**2**	**3**	**4**
Consistently writes capital letters for names, places and the beginning of sentences (PuN3)	No capital letters	Some capital letters	Mostly uses capital letters	Consistently uses capital letters
Writes commas to separate clauses, where appropriate (PuN6)	No commas	Some commas	Mostly uses commas	Consistently uses commas appropriately
Uses a range of complex punctuation flexibly and correctly - Colons, Semicolons, brackets (PuN7)	No complex punctuation	Some complex punctuation	Correct use of complex punctuation	Correct extensive use of complex punctuation
Spelling	**1**	**2**	**3**	**4**
Spells some complex words correctly (CrT8)	Spelling errors with no self-correction	Many spelling errors with some correction	Few spelling errors with correction.	No spelling errors
Vocabulary	**1**	**2**	**3**	**4**
Uses discipline-specific terminology to provide accurate and explicit information (CrT10)	No reference to technical terms	Limited reference to terminology and structure	Some reference to terminology and structure	Extensive reference to terminology and structure
Uses vivid and less predictable vocabulary to affect the reader (CrT9)	Did not use any vocabulary to affect the reader	Limited use of vocabulary	Some use of vocabulary	Extensive usage of vocabulary to affect the reader