Stage 3 Student Marking Rubric for writing

Success Criteria

Markers name:

Creating Text/Persuasive	1	2	3	4
Uses topic sentences in the beginning of a paragraph (CrT9)	No topic sentence	Limited topic sentence	A topic sentence with some detail	Detailed and informed topic sentence
Uses ideas derived from research as supporting evidence or examples in a paragraph (CrT9)	No elaboration of ideas.	Limited elaboration of ideas.	Some elaboration of ideas.	Consistent elaboration of ideas.
Writes to explain and analyse (analyses how the author uses visual imagery in the poem). (CrT10)	No evidence or example	1-2 examples with no detail e.g. rhyming words	1-2 detailed examples e.g. rhyming words to convey meaning	3+ detailed examples
Evaluates ideas in the paragraph (CrT9)	No evaluation	Limited evaluation eg. 'I wonder what/if…'	Some evaluation eg. 'I wonder how …'	Consistent evaluation eg. 'I wonder why …'
Grammar	**1**	**2**	**3**	**4**
Writes compound sentences to make connections between ideas (GrA4)	Writes simple sentences	Limited use of 'and', 'but' & 'so'	Some use of 'and', 'but' & 'so'	Extensive demonstration of compound sentences
Writes complex sentences using conjunctions (GrA5)	Does not use 'when' or 'because'	Limited use of 'when' or 'because'	Some use of 'when' or 'because'	Extensive use of conjunctions
Punctuation	**1**	**2**	**3**	**4**
Consistently writes capital letters for names, places and the beginning of sentences (PuN3)	No capital letters	Some capital letters	Mostly uses capital letters	Consistently uses capital letters
Uses quotation marks (PuN5)	No quotation marks	Some quotation marks	Mostly uses quotation marks	Consistently uses quotation marks
Writes commas to separate clauses, where appropriate (PuN6)	No commas	Some commas	Mostly uses commas	Consistently uses commas appropriately
Spelling	**1**	**2**	**3**	**4**
Identifies errors and attempts to correct them (SpG9)	Spelling errors with no self-correction	Many spelling errors with some correction	Few spelling errors with correction.	No spelling errors
Vocabulary	**1**	**2**	**3**	**4**
Uses discipline-specific terminology to provide accurate and explicit information.	No reference to poetry terminology and structure	Limited reference to poetry terminology and structure	Some reference to poetry terminology and structure	Extensive reference to poetry terminology and structure